



Education Cabinet
School and District Comprehensive Plans
Alignment With
Technical Education Program Assessment



Program Assessment Standards	School and District Comprehensive Plan Common Goals
1. <u>Curriculum</u> Course Sequences Lesson Plans	<ul style="list-style-type: none"> • Include the need for good attendance in instruction • Include and document core content in lesson plans • Integrate technology in instruction/lesson plans • Develop integrated lesson plans with academic teachers • Address needs of special populations in lesson plans • Incorporate reading and writing into instruction • Develop lesson plans that include teaching activities which profile individuals in nontraditional careers • Develop lesson plans that educate students on the career opportunities in the program area • Include safety in instruction • Include program courses in school curriculum map
2. <u>Certificates</u> Course Sequences Master Schedule Special Populations Certificates Given	<ul style="list-style-type: none"> • Prepare a course sequences that outlines requirements for students to complete certificates • Prepare a master schedule that gives students the opportunity to complete certificates • Develop integrated lesson plans with academic teachers • Address needs of special populations in lesson plans • Obtain IEP and 504 plans from high school counselors • Sit on RC committees for program students and assist in developing appropriate plans • Increase the number of students completing CTE certificates • Maintain a record of students who qualify for certificates
3. <u>Lesson Plans</u>	<ul style="list-style-type: none"> • Include the need for good attendance in instruction • Include and document core content in lesson plans • Integrate technology in instruction/lesson plans • Develop integrated lesson plans with academic teachers • Address needs of special populations in lesson plans • Incorporate reading and writing into instruction • Develop lesson plans that include teaching activities which profile individuals in nontraditional careers • Develop lesson plans that educate students on the career opportunities in the program area • Include safety in instruction

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4. <u>Program Evaluation Advisory Committee</u>	<ul style="list-style-type: none"> • Increase communication with community
5. <u>CATS</u>	<ul style="list-style-type: none"> • Disaggregate CATS data • Include and document core content in lesson plans • Incorporate reading and writing into instruction
6. <u>Student Recognition</u>	<ul style="list-style-type: none"> • Increase the number of students completing CTE certificates
7. <u>Postsecondary Links</u>	<ul style="list-style-type: none"> • Participate in technical college day • Include postsecondary component on course sequence • Share course sequences with students, parents, and counselors • Develop lesson plans that educate students on the career opportunities in the program area
8. <u>Career Planning</u>	<ul style="list-style-type: none"> • Maintain a record of students who qualify for certificates • Prepare a course sequences that outlines requirements for students to complete certificates • Prepare a master schedule that gives students the opportunity to complete certificates • Include requirements for certificates in student orientation • Share course sequence with students, counselors, and parents to be used during advisory and other appropriate periods to increase enrollment and attract appropriate students • Increase the number of student making successful transitions from high school to education/work • Arrange tours where nontraditional employment is emphasized
9. <u>Follow-Up</u>	<ul style="list-style-type: none"> • Increase the number of student making successful transitions from high school to education/work
10. <u>Facility Safety</u>	<ul style="list-style-type: none"> • Provide a safe environment for student learning
11. <u>Student Safety</u>	<ul style="list-style-type: none"> • Provide a safe environment for student learning • Include safety in instruction
12. <u>Student Organizations</u>	<ul style="list-style-type: none"> • Increase community involvement and communication • Develop a reward system for good attendance
13. <u>Public Relations</u>	<ul style="list-style-type: none"> • Use media to communicate with community and parents • Increase communication with community
14. <u>Families and Community</u>	<ul style="list-style-type: none"> • Invite guest speakers from business and industry • Develop a plan to increase communication with community and parents • Increase communication with community

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15. <u>Advisory Committee</u>	<ul style="list-style-type: none"> • Increase work-based learning activities • Increase communication with community
16. <u>Industry Accreditation</u>	<ul style="list-style-type: none"> • Increase communication with community (business and industry)
17. <u>Work-Based Learning</u>	<ul style="list-style-type: none"> • Increase work-based learning activities
18. <u>Professional Growth</u>	<ul style="list-style-type: none"> • Attend PD in-service as prescribed by school and district
19. <u>Program Improvement Plan</u>	<ul style="list-style-type: none"> • (Includes goals of school and district)
20. <u>Resources</u>	<ul style="list-style-type: none"> • Use resources efficiently
21. <u>Technology</u>	<ul style="list-style-type: none"> • Integrate technology in instruction/lesson plans

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